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ABSTRACT

This bibliography lists 14 resource materials at the Wilmington College Peace Resource Center (Ohio) to teach about conflict resolution. The resources address all grade levels and contain curriculum materials and teaching guides. Information on borrowing materials is included, along with shipping details and costs. (EH)

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ED 390 735

PRINTED RESOURCES ON **CONFLICT RESOLUTION** AVAILABLE FROM WILMINGTON COLLEGE PEACE RESOURCE CENTER

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ALTERNATIVES TO VIOLENCE: A MANUAL FOR TEACHING PEACEMAKING TO YOUTH AND ADULTS. Kathy Bickmore, 1984. An introductory course in creative conflict resolution. It involves active, experiential learning. Structured in twenty 45-minute units. 8x11, 126 pp. $9.95.

THE BEST SELF-ESTEEM ACTIVITIES FOR THE ELEMENTARY GRADES. Terri Akin, et al, Innerchoice Publishing, 1990. (K-6) Help students develop an accurate concept of who they are (Awareness), learn skills for interacting positively and productively with others (Social Interaction), experience a solid sense of personal agency in formulating goals and making decisions (Mastery). Easily integrated into regular lesson plans, the activities involve literature, creative writing, science, math, social studies, and more. 218 pp., large format, $24.95.

CONFLICT MANAGEMENT: A MIDDLE SCHOOL CURRICULUM. Elizabeth Loescher, The Conflict Center, 1990. Twelve lessons tested in urban schools help the teacher and students learn: your conflict style, strategies for win-win outcomes, processes that solve the conflict...and build relationships, how to fight fair, and violence prevention skills that work. Reproducible student handouts included. Large format, 64 pp. $20.00.

CONFLICT RESOLUTION IN THE MIDDLE SCHOOL: A CURRICULUM AND TEACHING GUIDE. William J. Kreidler, Educators for Social Responsibility, 1994. More than 150 classroom-tested activities to teach students active listening, perspective taking, negotiation, and mediation. Based on the unique needs of middle school students — and their teachers, the activities are cooperatively structured and presented for three levels (grades six, seven, and eight). Through discussion, role plays, and journal writing, students broaden their definition of conflict, discover how conflicts escalate, explore connections between diversity and conflict, and learn how to de-escalate conflicts. Practical and innovative suggestions are offered for infusion into the standard middle school curriculum. William J. Kreidler is a teacher with over 20 years of experience and a nationally recognized expert in conflict resolution and violence prevention. Large format, 324 pp. $35

CREATIVE CONFLICT RESOLUTION: More Than 200 Activities for Keeping Peace in the Classroom. William J. Kreidler, Scott Foresman, 1984. (K-6) Kriedler is a classroom teacher and conflict resolution workshop leader. His extremely concrete and useable book is arranged in ten chapters: Understanding Conflict; Resolving Student vs. Student Conflicts; Resolving Student vs. Teacher Conflicts; Teaching Students to be Peacemakers; Improving Communication Skills; Helping Students Handle Anger, Frustration, and Aggression; Teaching Cooperation; Teaching Tolerance; Handling Conflicts with Parents, Other Teachers, and Administrators; Putting It All in Practice. Appendix of worksheets and game cards. 216 pp., $12.95 .

CREATIVE CONFLICT SOLVING FOR KIDS: GRADES 3-4. Fran Schmidt & Alice Friedman. Peace Education Foundation. Helps students deal constructively with conflict, build positive self-esteem, make responsible decisions, respect human differences. Teaches communication, listening, critical thinking, problem solving, decision making, and conflict resolution skills. Includes reproducible student work sheets, an extensive teacher's guide, and a colorful Rules for Fighting Fair poster. $22.95

CREATIVE CONFLICT SOLVING FOR KIDS: GRADES 5-9. Fran Schmidt & Alice Friedman, Peace Education Foundation. Activities can easily be incorporated into social studies and language arts programs. Students will develop positive interpersonal skills, understand the dynamics of conflict, practice conflict resolution strategies, learn ways to handle frustration and anger. Includes 40 reproducible student work sheets, an extensive teacher's guide, and a colorful Rules for Fighting Fair poster. $22.95

ELEMENTARY PERSPECTIVES 1: TEACHING CONCEPTS OF PEACE AND CONFLICT. William J.

Kreidler, Educators for Social Responsibility, 1990. (K-6) This flexible curriculum guide is designed to help educators teach students to think about peace in new ways. Over eighty activities help students define peace, explore justice, learn about conflict and its resolution, and understand complex ideas such as prejudice, enemies, propaganda, and community. As students write, draw, discuss, role-play, sing, play games, and even do math and read maps, they also learn to be caring and socially responsible citizens. Includes reproducible student worksheets, and annotated bibliographies of children's books with peace-related themes, and curricula and other resources for teachers. Activities are designed to complement the standard curriculum. William J. Kreidler is a teacher with over 20 years of experience and a nationally recognized expert in conflict resolution and violence prevention. Large format, 249 pp. $28

EVERYONE WINS! Sambhava & Josette Luvmour, Center for Educational Guidance. New Society Publishers, 1990. A handbook of more than 150 cooperative games and activities for enhancing conflict resolution and communication skills and building self-esteem. All activities are graded according to appropriate age level, size of group, indoor or outdoor location, and activity level. Designed for quick reference. 112 pp., $8.95 .

EVERYBODY WINS! 100 GAMES CHILDREN SHOULD PLAY. Terri Akin, Dianne Schilling. Innerchoice Publishing Co. All ages. No one gets left out, and no one loses. Included are sidewalk, tag, ball, and other action games; word, number, imagination and brain games; get-acquainted, communication, and cooperative games. Each of the activities is clearly written and includes objectives, appropriate ages and number of players, list of equipment and/or materials, location/space requirements, and step-by-step directions. $11.95.

FEELINGS ARE FACTS: HELPING CHILDREN UNDERSTAND, MANAGE, AND LEARN FROM THEIR FEELINGS. Terri Akin, et al. Innerchoice Publishing. Gr. 3-8. Activities and reproducible activity sheets address Basic Communications Skills and four major categories of feelings: Happiness, Sadness, Fear and Anger. Activities include objectives, time and materials needed, teacher/counselor directions, and post-activity discussion questions to develop higher-level thinking skills. Large format. 12.95

FIGHTING FAIR FOR FAMILIES. Fran Schmidt & Alice Friedman, Peace Education Foundation. Offers many practical, down to earth suggestions to help families improve communication and coping skills. Learn how to cool down the emotions, avoid a contest of wills, turn problems into possibilities, use "I- Care" messages, negotiate and mediate. This clearly written and delightfully illustrated booklet comes with a Fighting Fair poster sized to fit on your refrigerator, which will remind each family member to fight fair. 24 pp., 12.95

FRIENDLY CREATURE FEATURES: Puppet Shows & Conflict Resolution Workshops for Primary Grade Children. (150-page Guidebook and 50-min. VHS videotape) Western New York Peace Center, 1985. Primary Grades. Guidebook contains four puppet plays and lesson plans for twelve workshops (three following each puppet play), as well as a helpful bibliography and organizations directory. The videotape presents the four puppet plays and teaches several songs. These conflict resolution workshop materials have been used for several years in public schools in Buffalo, New York. **RENTAL (Guidebook & Video): $15 for one week. PURCHASE: Guidebook—$15. Videotape—$25** (The videotape is an attractive way to introduce children to conflict resolution, however, it is not required to conduct the Workshops, as scripts and lyrics are included in the Guidebook.)

FUSS BUSTERS TEACHERS' GUIDE FOR ELEMENTARY SCHOOL PEER MEDIATION. Barbara Davis and Paul Godfrey, The Mediation Center (Asheville NC), 1989 Edition. An elementary school program of instruction for students in grades 3-7, teachers and principals on creative conflict resolution skills: reflective listening, diffusing anger, brainstorming, and mediation. The goal of the program is to help students learn to be "peer mediators" for resolution of problems that arise in the classroom or on the playground. Large format, spiral bound, 43 pp., $14.

GETTING ALONG: ACTIVITIES FOR TEACHING COOPERATION, RESPONSIBILITY AND RESPECT. Dianne Schilling, Innerchoice Publishing. Gr. 5-9. Sixty-five instantly usable activities—discussions, role plays, games, simulations and worksheets. Activities address seven topic areas: Appreciating Differences, Communicating Effectively, Developing Friendship Skills, Helping and Being Helped, Including Others, Resolving Conflicts, Working Together. Large format. 14.95

GETTING TO YES: NEGOTIATING AGREEMENT

WITHOUT GIVING IN. Second Edition with Answers to Ten Questions People Ask. Roger Fisher and William Ury. Penguin Books, 1991. Wonderful conflict resolution tool. Offers a concise, step-by-step, proven strategy for coming to mutually acceptable agreements in every sort of conflict — whether it involves parents and children, neighbors, bosses and employees, customers or corporations, tenants or diplomats. Tells you how to separate the people from the problem; focus on interests, not positions; work together to create options that will satisfy both parties; and negotiate successfully with people who are more powerful, who refuse to play by the rules, or who resort to "dirty tricks." 200 pp. 11.95

GETTING TOGETHER: BUILDING RELATIONSHIPS AS WE NEGOTIATE. Roger Fisher & Scott Brown, Harvard Negotiation Project, Penguin Books, 1989. "Expanding on the principles, insights, and wisdom that made Getting to Yes a worldwide bestseller, Roger Fisher and Scott Brown offer a straightforward approach to creating relationships that can deal with difficulties as they arise. Getting Together takes you step-by-step through initiating, negotiating, and sustaining enduring relationships—in business, in government, between friends, and in the family." Includes a uniquely helpful "Analytical Table of Contents" to help the reader quickly find needed information. 216 pp., $11.00

HE HIT ME BACK FIRST!: CREATIVE VISUALIZATION ACTIVITIES FOR PARENTING AND TEACHING. Eva D. Fugitt, Jalmar Press, 1983. Elem-Middle Sch. As an elementary teacher in inner-city classrooms, Eva Fugitt designed techniques for fostering awareness of choice in her children. Her methods show the child that he can discipline himself, he has choice, and that, with choice, there are responses that enhance or lower self-esteem. Through recognizing and correcting errors in her behavior, the child takes the first step toward becoming less dependent on external authority. Activities center around Will/Choice, Feelings/Self-Esteem, Creative Imagination, Inner Authority, and Academic Achievement. 102 pp., large format 12.95.

KEEPING THE PEACE: Practicing Cooperation and Conflict Resolution with Preschoolers. Susanne Wichert, New Society Publishers, 1989. Ages 2 1/2 to 6. A practical handbook for parents, daycare providers, kindergarten teachers and playgroup leaders. "The heart of **Keeping the Peace** is its collection of over 35 innovative (and inexpensive) activities, each presented clearly and concisely for easy use. The book contains...discussions of the theory behind the design of the activities and [is] enlivened by anecdotes drawn from the author's ten years working with children both in traditional daycare settings and in her own innovative school." Extensive bibliography and resource list. Large format, 160 pp., $12.95.

LEARNING THE SKILLS OF PEACEMAKING: AN ACTIVITY GUIDE FOR ELEMENTARY-AGE CHILDREN ON COMMUNICATING, COOPERATING, RESOLVING CONFLICT. Naomi Drew, Jalmar Press, 1987. Filled with concrete activities that allow children to learn self-awareness, sensitivity to others, mediation, compromise, and cooperative problem-solving. Contains 56 lessons, 194 pp., large format. 21.95.

MANUAL FOR GROUP FACILITATORS, A. Center for Conflict Resolution, Madison WI. New Society Publishers. A working manual for learning to communicate well, doing effectiv planning, solving problems creatively, dealing with conflict, and moving groups toward fulfillment of their own goals. An invaluable resource for workshop planners, mediation trainers, or anyone who wants to aid in making groups work more effectively. Large format, 88 pp., $12.95.

NON-COMPETITIVE GAMES FOR PEOPLE OF ALL AGES. Susan Butler, Bethany House, 1986. The games are arranged in 15 distinct categories for easy accessibility. Each game includes complete instructions about the number of players, age range, length of time required, how to play the game, and an explanation of the purpose or benefit. A fine resource. 204 pp., ~~$8.00~~ 9.00

PREJUDICE IN GROUP RELATIONS. The Teachers' Press, 1991. Jr-Sr High. The unit is designed to be taught during at least twelve class periods. It consists of: (1) A 57-page student readings booklet that is divided into 5 sections dealing with different aspects of prejudice and with "Taking a Stand" (2) A 28-page student workbook which includes a variety of activities relating to each section of the readings. (3) A 33-page teacher's handbook with student activities, quizzes, tests, a suggested daily teaching schedule, and a pedagogical bibliography. The Teachers' Press is a cooperative venture by classroom teachers who have written and used the materials. Once purchased, materials may be reproduced for classroom use, or multiple copies may be purchased. Price for the entire unit is $18.50.

RESOLVING CONFLICT: WITH OTHERS AND WITHIN YOURSELF. Gini Graham Scott, New Harbinger, 1990. This book treats conflict as both an **inner** and an **outer** problem concerning hassles with other people and conflicting desires within yourself. It is a step-by-step guide to the rational/intuitive method of conflict resolution in which structured techniques such as negotiation are combined with more creative processes like empathy and introspection. Contents include assessing major conflicts, determining their causes, negotiation, creating alternatives, brainstorming, assertiveness, and turning conflicts into creative opportunities. 252 pp. $12.95

RESOURCE MANUAL FOR A LIVING REVOLUTION: A HANDBOOK OF SKILLS & TOOLS FOR SOCIAL CHANGE ACTIVISTS. New 1985 edition, New Society Publishers. Includes sections on strategizing, group dynamics, conflict resolution, developing communities of support, personal growth, training, and organizing. Filled with hundreds of exercises, agendas, case histories, problem-solving tools, and bibliographies. 330 pp., $9.95.

THE ROLE PLAY BOOK: Thirty-two Hypothetical Situations for the Practice of Interpersonal Peacemaking Skills. Ron Mock, editor. Mennonite Conciliation Service, 1988. Designed to provide classroom instructors, workshop leaders, and conflict management training organizations with a variety of role plays for teaching use. The role plays range from simple to moderately complex dispute situations and cover the arenas of interpersonal, family, congregational, workplace, community, and victim/offender conflicts. The collection of role plays is drawn from over a dozen seasoned trainers in the field of mediation and negotiation, and all are "field tested" training exercises. A section is also included giving tips for using role plays for instructional purposes. 114 pp., $13.

SONGS FOR PEACEMAKERS: CONFLICT RESOLUTION PROGRAM. Marcia and Max Nass, Educational Activities, 1993. Grades K-3. Cassette Tape and Handbook. **Handbook:** Reproducible activity masters. Games, role-playing, writing activities, tips for teachers. Ideas for fitting conflict resolution into the social studies, reading, art or music curriculum. Create Peacemaker Buttons, Cool Off Cards, and a Kid's Peacemaker Declaration. **Cassette:** Features twelve rap, reggae, rock n' roll, and pop tunes with catchy and repetitive lyrics that are easy for young children to learn. Kids report that remembering the lines from a song has helped them to cool off, say "sorry," ignore name callers, and walk away from troublemakers or a confrontational situation. **Handbook and cassette $29.95.**

TEACHING THE SKILLS OF CONFLICT RESOLUTION. David Cowan, et al. Innerchoice Publishing Co., 1992. K-8. Students examine personal and interpersonal conflicts and proceed to school, local, and global problems (conflict in the news). Activities (many with reproducible worksheets) involve sharing circles, skits, games, dramas, pantomimes, puppet plays, art activities, discussions, research, writing experiences, stories and communication exercises. 185 pp., large format $17.95.

TOGETHER I CAN: INCREASING PERSONAL GROWTH AND CREATING LIFELONG LEARNERS THROUGH COOPERATIVE LEARNING. Susan Finney, Innerchoice Publishing Co., 1991. K-6. Offers collaborative learning models that result in greater self-confidence, a sense of direction, responsibility, growth in organizational skills, metacognitive development, and interest in subject matter. Twenty strategies reflect the author's extensive teaching background and experience in cooperative learning. More than 50 well-planned lessons are organized by subject area: Language Arts, Science, Social Studies, Health, Mathematical Problem Solving. 191 pp., large format $19.95.

A YEAR OF SCRC: 35 EXPERIENTIAL WORKSHOPS FOR THE CLASSROOM. Kinshasha Nia-Azariah, Frances Ker-Crotty, Louise Gomer-Bangel, 1992. Grades 4-6. This curriculum piece was written by members of Students' Creative Response to Conflict, the Cincinnati branch of CCRC (Children's Creative Response to Conflict). SCRC is very actively involved in the Cincinnati school system. The book focuses on teaching the skills of affirmation, cooperation, communication, valuing differences, bias awareness and conflict resolution. The activities lend themselves readily to many grade levels. 105 pp., in loose-leaf notebook. $21.95